General Information

Dr. W. Michael Scott, Associate Dean
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Dr. Victoria Foster, Interim Director of Undergraduate Nursing
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Mission and Goals

Consistent with the mission statement of Clayton State University, the School of Nursing is committed to providing comprehensive nursing education to residents from a diverse range of ethnic, socioeconomic, experiential, and geographical backgrounds. The following essential considerations inform and guide the programs offered by the School of Nursing:

- increasingly complex global context of contemporary life;
- promoting community-based, active, experiential learning;
- continuous education for teaching, scholarship, and growth;
- promoting health and human development of the global community in transition;
- providing high quality educational services and innovative teaching strategies for the development of competent, caring, and committed professional nurses;
- developing programs which incorporate innovative health care and educational technologies;
- maintaining standards of professional nursing practice that recognize and value the social, economic, ethnic and cultural diversity of individuals as central to the promotion of health and human development;
- promoting collaborative, interdisciplinary practices models.

It is the faculty's mission to use those resources which will promote lifelong learning and enhance the acquisition of skill in modern technology. Mastery of critical thinking skills, comprehensive care, theory-based practice, research, and communication is successfully accomplished by integrating theory, clinical practice, and advanced technologies. The curriculum facilitates the transition of students into professional nursing roles in a multifaceted, multicultural health care environment.

Honor Societies and Clubs

Honor societies, clubs, and service organizations are designed to support, augment, and supplement educational and professional development, and students are invited to participate in the Clayton State chapter of the Student Nurses Association (SNA). In addition, students exhibiting excellent grades, leadership ability, and high professional ethics may be invited to join the Sigma Theta Tau International Nursing Honor Society Xi Rho Chapter during their senior year.

Program Outcomes

1. Demonstrate human caring as a key philosophical basis for the practice of nursing.
2. Utilize effective communication skills to promote therapeutic nurse-client interactions and good collegial relationships.
3. Engage in critical thinking by using creative problem solving and making appropriate inferences, based on evidence derived from clinical practice.
4. Demonstrate client care that reflects the consideration of socioeconomic, political, legal, ethical and human diversity variables in the changing health care environment.
5. Demonstrate competence in utilizing information technology resources to advance professional practice.
6. Collaborate with health care providers from other disciplines to improve client outcomes.
7. Utilize nursing therapeutics based on a synthesis of critical thinking strategies and a theoretical knowledge base in nursing to provide competent professional care and maximize healthy outcomes.
8. Demonstrate commitment to ongoing professional development as a life-long learner.
9. Apply selected theoretical frameworks and evidence-based practice to nursing practice in diverse settings.

Accreditation

The baccalaureate and masters degree programs in nursing at Clayton State University are accredited by the Commission on Collegiate Nursing Education (CCNE).

Commission on Collegiate Nursing Education
655 K Street, NW, Suite 750
Washington, DC 20001
202-887-6791
https://www.aacnnursing.org/CCNE

The BSN program has approval of the Georgia Board of Nursing.

Georgia Board of Nursing
237 Coliseum Drive
Macon, Georgia 31217-3858
478-207-1640

Programs

Baccalaureate Programs

- Double Bachelor Degrees in Nursing and Health Care Management (https://catalog.clayton.edu/academic-catalog/health/nursing/double-bachelor-degrees-nursing-health-care-management)
- Nursing, BSN (https://catalog.clayton.edu/academic-catalog/health/nursing/bsn)
- RN-BSN Completion Track (https://catalog.clayton.edu/academic-catalog/health/nursing/rn-bsn-completion-track)

Faculty

Tamika Baugh-Allen
Jennie S. Bergen
Kimberly Campbell
Elicia Collins
Annette Crew-Gooden
Samina Damani
Han N. Dong
Lisa W. Eichelberger
Victoria Foster
Susan Gronka
Carmen Harrison
Angela Hollis
Sharon Jones
Emily Kilburg
Crystal Marchant
Rebecca Morgan
Dianne Nelson
Grace Nteff
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W. Michael Scott
Lisa Smiley
Shereda Taylor-Shaw
Tamara Thompson
Sharon White