

# ELEMENTARY EDUCATION, BS

The Elementary Education BS degree fits within the goals and mission of Clayton State University's School of Education, which is to prepare highly qualified teachers for the region and state. The Elementary Education program will prepare individuals to work with students in grades P-5. The Clayton State University teacher education programs are maintained in partnership with eight county school systems in the University's primary service area—Clayton, DeKalb, Fayette, Fulton, Gwinnett, Henry, Rockdale, and Griffin-Spalding. The Teacher Education Advisory Council serves as an external advisory group for all of Clayton State University's teacher education programs.

## Admission

Admission to the teacher education program is separate from and in addition to admission to the University.

Minimum admission requirements include:

- Overall GPA of 2.5
- Completion of Georgia Educator Ethics Assessment
- Completion of at least 45 semester hours of college credit (minimum requirement to submit application)
- Students are required to complete all courses in Core IMPACTS and Field of Study with grades of A, B, C, or K before formal admission to program. This includes Grades of A, B, or C in EDUC 2110, EDUC 2120, and EDUC 2130.
- Attend Information Session
- Meet with Advisor and/or Coordinator (Face-to-Face, online or email).
- A one-page essay on why you want to be an Elementary Education teacher and additional writing samples maybe requested. (If reapplying, see Program Coordinator for essay topic).
- 2 recommendations from Clayton State professors (one from the School of Education)
- Acceptable evaluations from professors on the Junior Year Assessment Form (upon request from Coordinator).
- Interview with Elementary Education Program Coordinator (upon request). Someone from the department will call or email to set the interview, if requested.

Application for admission is recommended prior to taking the Upper Division courses.

### Credit Residency Requirements

Residency refers to courses offered by Clayton State University (CSU). Credit by examination is not considered to be in residence even if the examination was taken at CSU.

Complete details on admissions to the Elementary Education, BS program are available on the School of Education website (<https://www.clayton.edu/arts-sciences/school-of-education/admissions/>).

## Program Learning Outcomes

Graduates of this program will be able to:

- Diagnoses Learning Needs: The graduate uses a variety of assessment techniques and utilizes appropriate technologies to gather information about students and integrates this information to determine learners' strengths and areas to be developed.

- Plans for Student Learning: The graduate integrates knowledge of discipline content, of the nature of the learners, of learning theories, of instructional strategies and of state /local curriculum guides to plan instruction.
- Facilitates Student Learning: The graduate implements instructional plans with flexibility and is guided by knowledge of discipline content, of the nature of the learners, of the learning theories and of instructional strategies.
- Demonstrates Appropriate Knowledge: The graduate has general knowledge across a broad spectrum of liberal arts and sciences and possesses discipline specific knowledge at a level appropriate for the chosen teaching field.
- Fosters Student Well-being to Support Learning: The graduate interacts with students, school colleagues, parents, and agencies in the larger community to foster student well-being and learning.
- Assumes the Role of Professional Teacher: The graduate acts in accordance with structure, standards and responsibilities of the profession and recognizes the role of the school in supporting a democratic society.

## Program Requirements

Code	Title	Credit Hours
<b>Core IMPACTS</b>		<b>42</b>
All core curriculum recommendations are shown under the Core IMPACTS section of the Undergraduate Graduation Requirements. ( <a href="https://catalog.clayton.edu/graduation-requirements/undergraduate-graduation-requirements/core-curriculum/#nonsciencemajorstext">https://catalog.clayton.edu/graduation-requirements/undergraduate-graduation-requirements/core-curriculum/#nonsciencemajorstext</a> )		
<b>Field of Study - Elementary Education</b>		<b>18</b>
ISCI 2110	Integrated Physical Science for Elementary Education	3
ISCI 2120	Integrated Life & Earth Science for Elementary Education	3
EDUC 2110	Invest. Critical/Contem. Issue	3
EDUC 2120	Exploring Socio-Culture	3
EDUC 2130	Exploring Teaching and Learning	3
MATH 2008	Fndtns of Numbers & Operations	3
<b>Upper Division Requirements <sup>1</sup></b>		<b>48</b>
The following upper division courses must be taken at Clayton State University		
EDUC 3025	Music for Early Childhood Educ	3
EDUC 3029	Intro to Early Child Develop	3
EDUC 3030	Exploring the Exceptional Learner <sup>2</sup>	3
EDUC 3033	Individual & Classroom Management for Students with Exceptionalities <sup>2</sup>	3
EDUC 3035	Curriculum & Instruction for Teaching Students with Mild Disabilities <sup>2</sup>	3
EDUC 3040	ELL Principles and Strategies <sup>2</sup>	3
EDUC 3410	Culturally Responsive Instruct <sup>3</sup>	3
EDUC 4049	Assessment & Evaluation - ECE	3
EDUC 4070	Theory, Research and Pedagogy	3
EDUC 3403	Teaching Math in Primary (P-2)	3
EDUC 3404	Teaching Math in Primary (3-5)	3
EDUC 3405	Social Studies Methods for ECE	3
EDUC 3406	ELA Methods: Lang & Lit P-5	3

EDUC 3407	Science Methods in Early Child	3
MATH 3040	Algebra & Alg. Think Elem Tchr	3
MATH 3050	Geometry & Measurement	3
<b>Concentration and Internship Requirements</b>		<b>12</b>
EDUC 4004	Early Childhood Seminar I <sup>4</sup>	1
EDUC 4005	Early Childhood Seminar II <sup>4</sup>	1
EDUC 4740	Early Childhood Practicum <sup>4</sup>	5
EDUC 4745	Early Childhood Internship <sup>4</sup>	5
<b>Total Credit Hours</b>		<b>120</b>

<sup>1</sup> A minimum of 30 semester credit hours must be completed in residence at Clayton State University. At least 21 of the 30 hours must be upper division (3000-4000 level) hours counted toward program requirements other than free electives.

<sup>2</sup> EDUC 3030 Exploring-Exceptional Learner, EDUC 3033 Individual & Class Management, EDUC 3035 Curriculum and Instruction, EDUC 3040 ELL Principles and Strategies may be taken prior to certification program acceptance, per approval by the Elementary Education Program Coordinator.

<sup>3</sup> EDUC 3410 Culturally Responsive Instruct may be taken as a transfer course.

<sup>4</sup> The concentration and internship requirements should be taken in sequence during the same school calendar year.

## Suggested Course Sequence

Please Note: This is a suggested course sequence and assumes a starting freshman with no prior college credit who intends to complete their degree in four years. Students should consult with their academic advisor and review the course prerequisites and minimum grade requirements as seen in the Academic Catalog.

Course	Title	Credit Hours
<b>First Year</b>		
<b>First Semester</b>		
ENGL 1101	English Composition I <sup>Core IMPACTS</sup>	3
MATH 1111	College Algebra <sup>Core IMPACTS</sup>	3
CRIT 1101	Critical Thinking <sup>Core IMPACTS</sup>	3
POLS 1101	American Government <sup>Core IMPACTS</sup>	3
EDUC 2110	Invest. Critical/Contem. Issue	3
CSU 1000	First Year Seminar	1
<b>Credit Hours</b>		<b>16</b>
<b>Second Semester</b>		
ENGL 1102	English Composition II <sup>Core IMPACTS</sup>	3
HIST 1111	Survey-PreModern World History <sup>Core IMPACTS</sup>	3
or HIST 1112	or Survey of Modern World History	
or HIST 2750	or Critical Trends and Issues	
or POLS 2401	or Intro to Global Issues	
Science Course with Lab <sup>Core IMPACTS</sup>		4
EDUC 2120	Exploring Socio-Culture	3
EDUC 2130	Exploring Learning & Teaching	3
<b>Credit Hours</b>		<b>16</b>
<b>Second Year</b>		
<b>First Semester</b>		
SCI 3130	Integrated Science-Life Scienc	3
Any 1000 or 2000-level Life Science (SCI) Course		3
Literature, Philosophy, or Foreign Language <sup>Core Area C1</sup>		3
Science Course without Lab <sup>Core Area D1</sup>		3
HIST 2111	Survey of US History to 1877 <sup>Core IMPACTS</sup>	3
or HIST 2112	or US HIST Since Reconstruction	

MATH 1401	Elementary Statistics <sup>Core Area D2</sup>	3
AFAM 2010	Intro-African American Studies <sup>Core IMPACTS</sup>	3
or ECON 1101	or Survey of Economics	
or ECON 2105	or Principles of Macroeconomics	
or ECON 2106	or Principles of Microeconomics	
or PSYC 1101	or Intro to General Psychology	
or SOCI 1101	or Introduction to Sociology	
or WST 2010	or Intro to Women's Studies	

**Credit Hours 21**

### Second Semester

COMM 1110	Public Speaking <sup>Core IMPACTS</sup>	3
MATH 2008	Fndtns of Numbers & Operations	3
SCI 3110	Physical Science I	2
Any 1000 or 2000-level Physical Science (SCI) Course		3
EDUC 3030	Exploring-Exceptional Learner	3
Fine Arts or Intermediate Foreign Language <sup>Core Area C2</sup>		3

**Credit Hours 17**

### Third Year

#### First Semester

MATH 3020	Concepts of Algebra	3
EDUC 3035	Curriculum and Instruction	3
EDUC 3403	Teaching Math in Primary (P-2)	3
EDUC 3025	Music for Early Childhood Educ	3
EDUC 3405	Social Studies Methods for ECE	3
EDUC 3029	Intro to Early Child Develop	3

**Credit Hours 18**

#### Second Semester

MATH 3030	Concepts of Geometry	3
EDUC 3404	Teaching Math in Primary (3-5)	3
EDUC 3407	Science Methods in Early Child	3
EDUC 4049	Assessment & Evaluation - ECE	3
EDUC 3406	ELA Methods: Lang & Lit P-5	3

**Credit Hours 15**

### Fourth Year

#### First Semester

EDUC 4004	Early Childhood Seminar I	1
EDUC 4740	Early Childhood Practicum	5
EDUC 3410	Culturally Responsive Instruct	3
EDUC 3040	ELL Principles and Strategies	3
EDUC 4070	Theory, Research and Pedagogy	3

**Credit Hours 15**

#### Second Semester

EDUC 4005	Early Childhood Seminar II	1
EDUC 4745	Early Childhood Internship	5
EDUC 3033	Individual & Class Management	3

**Credit Hours 9**

**Total Credit Hours 127**