

HISTORY BA, SECONDARY EDUCATION CONCENTRATION

Program Learning Outcomes

Graduates of this program will be able to:

- Discuss historical findings in clear and coherent presentations.
- Perform historical research using primary and secondary sources in libraries, archive, and other repositories of historical events.
- Identify and evaluate conflicting historical interpretations of events and personalities.
- Write in a clear, analytical and organized manner, demonstrating appropriate professional documentation methods.
- Identify and critically evaluate primary and secondary historical sources.
- Identify and describe basic chronologies of US and world history.

Program Requirements

Code	Title	Credit Hours
Core IMPACTS		42
All core curriculum recommendations are shown under the Core IMPACTS section of the Undergraduate Graduation Requirements. (https://catalog.clayton.edu/graduation-requirements/undergraduate-graduation-requirements/core-curriculum/#nonsciencemajorstext)		
Field of Study - History		18
<i>World Language Option</i>		
For History & Secondary Education majors, knowledge of a world language is strongly recommended.		0-6
<i>Lower Division Major Requirements</i>		
Choose 12 hours from the following: ¹		12
HIST 1111	Survey-PreModern World History (whichever *not* taken in Core IMPACTS)	
	or HIST 1112 Survey of Modern World History	
HIST 2111	Survey of US History to 1877 (whichever *not* taken in Core IMPACTS)	
	or HIST 2112 US HIST Since Reconstruction	
HIST 2500	Historical Methods	
HIST 2750	Critical Trends and Issues	
Lower Division Major Electives		0-6
Choose 0-6 hours from the following:		
AFAM 2010	Introduction to African American Studies	
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
MATH 1401	Elementary Statistics	
PHIL 2010	Introduction to Philosophy	
PHIL 2030	Ethics, History, and Contemporary Perspectives	
PHIL 2040	Introduction to Aesthetics	
POLS 2101	Intro to Political Science	
POLS 2401	Intro to Global Issues	
PSYC 2103	Intro to Human Development	
SOCI 1101	Introduction to Sociology	
SOCI 2293	Modern Families	

Upper Division History Major Requirements		18
HIST 3001	Historiography	3
HIST 3110	Georgia History and Government	3
HIST 3700	U.S. Historical Geography	3
	or HIST 3800 World Historical Geography	
HIST 4250	History of World Religions	3
HIST 3601	Methods for Teaching History	3
HIST 4850	Senior Thesis in History	3
Upper Division U.S. History Electives		9
Choose nine hours from the following:		
HIST 3010	Intro to Public History	
HIST 3120	Establishment-US 1607-1800	
HIST 3125	The Age of Jefferson & Jackson	
HIST 3130	The Civil War Era	
HIST 3132	The Reconstruction Era	
HIST 3135	US-Gilded Age & Prog. Era	
HIST 3140	Themes-Twentieth Cen. US Hist.	
HIST 3170	U.S. History, 1914-1945	
HIST 3180	Modern America, 1945-present	
HIST 3245	History through Film	
HIST 3330	Business & Economic History	
HIST 3420	Family History & Genealogical Resources	
HIST 3450	U.S. Military History	
HIST 4003	Women's History	
HIST 4004	Environmental History	
HIST 4020	History of the Old South	
HIST 4030	History of the New South	
HIST 4040	African American Hist. to 1877	
HIST 4050	African Am. Hist. since 1877	
HIST 4800	Selected Topics in History	
Upper Division World History Electives⁴		9
Choose nine hours from the following:		
HIST 3210	Twentieth Century World	
HIST 3221	Colonial Latin America	
HIST 3223	Modern Latin America	
HIST 3227	History of Mexico	
HIST 3230	History of Sub Sahara Africa	
HIST 3240	Spec. Topics in Hist-Mid. East	
HIST 3250	Pre-Modern East Asian History	
HIST 3255	Modern East Asian History	
HIST 3260	Pre-Modern South Asia History	
HIST 3265	Modern South Asian History	
HIST 3270	Pre-Modern Russian History	
HIST 3275	Modern Russian History	
HIST 3280	History of Middle East to 1800	
HIST 3285	History of Middle East-1800	
HIST 4110	Ancient Greece and Rome	
HIST 4115	History of the Middle Ages	
HIST 4150	Early Modern Europe	
HIST 4160	Europe Since 1815	
Secondary Teacher Education Emphasis Area		27
EDUC 2110	Invest. Critical/Contem. Issue	3

EDUC 2120	Exploring Socio-Culture	3
EDUC 2130	Exploring Teaching and Learning	3
EDUC 3030	Exploring the Exceptional Learner	3
EDUC 3200	Secondary Curr. & Assessment	3
EDUC 3210	Classroom Methods & Mgmt.	3
EDUC 4003	Secondary Level Seminar	1
EDUC 4725	Secondary Practicum	2
EDUC 4730	Secondary Level Internship	3
EDUC 4731	Secondary Level Internship	3
Total Credit Hours		123

¹ Grades of C or better are required for all lower division HIST courses.

Education Policies and Procedures

Education students are bound by the rules and policies stated in the Teacher Education Unit Policy Manual and in the Intern Handbook. Both are posted on the Teacher Education home page at <http://www.clayton.edu/teachered> (<http://www.clayton.edu/teachered/>). Please see the Department of Teacher Education for admission, graduation, and certification requirements.

Suggested Course Sequence

Please Note: This is a suggested course sequence and assumes a starting freshman with no prior college credit who intends to complete their degree in four years. Students should consult with their academic advisor and review the course prerequisites and minimum grade requirements as seen in the Academic Catalog.

Course	Title	Credit Hours
First Year		
First Semester		
ENGL 1101	English Composition I <small>Core IMPACTS</small>	3
MATH 1101	Intro to Mathematical Modeling <small>Core IMPACTS</small>	3
CRIT 1101	Critical Thinking <small>Core IMPACTS</small>	3
POLS 1101	American Government <small>Core IMPACTS</small>	3
HIST 1111	Survey-PreModern World History <small>Core IMPACTS</small>	3
CSU 1000	First Year Seminar ¹	1
Credit Hours		16
Second Semester		
ENGL 1102	English Composition II <small>Core IMPACTS</small>	3
HIST 1112	Survey of Modern World History	3
Communication or Foreign Language <small>Core IMPACTS</small>		2
HIST 2111	Survey of US History to 1877 <small>Core IMPACTS</small>	3
AFAM 2010	Intro-African American Studies <small>Core IMPACTS</small>	3
or ECON 1101 or Economics of Fin Literacy		
or ECON 2105 or Principles of Macroeconomics		
or ECON 2106 or Principles of Microeconomics		
or PSYC 1101 or Intro to General Psychology		
or SOCI 1101 or Introduction to Sociology		
or WST 2010 or Intro to Women's Studies		
Credit Hours		14
Second Year		
First Semester		
HIST 2112	US HIST Since Reconstruction	3
Literature, Philosophy, or Foreign Language <small>Core IMPACTS</small>		3
HIST 2750	Critical Trends and Issues	3
Science Course with Lab <small>Core IMPACTS</small>		4

EDUC 2110	Invest. Critical/Contem. Issue	3
Credit Hours		16
Second Semester		
Fine Arts or Intermediate Foreign Language <small>Core IMPACTS</small>		3
AFAM 2010	Intro-African American Studies	3
or ECON 2105 or Principles of Macroeconomics		
or ECON 2106 or Principles of Microeconomics		
or MATH 1401 or Elementary Statistics		
or PHIL 2010 or Introduction to Philosophy		
or PHIL 2030 or Ethics/History/Cntmpry Persp		
or PHIL 2040 or Intro to Aesthetics		
or POLS 2101 or Intro to Political Science		
or POLS 2401 or Intro to Global Issues		
or PSYC 2103 or Intro to Human Development		
or SOCI 1101 or Introduction to Sociology		
or SOCI 2293 or Modern Families		
Science Course without Lab <small>Core IMPACTS</small>		3
EDUC 2120	Exploring Socio-Culture	3
HIST 3700	U.S. Historical Geography	3
or HIST 3800 or World Historical Geography		
Credit Hours		15
Third Year		
First Semester		
EDUC 2130	Exploring Learning & Teaching	3
EDUC 3030	Exploring-Exceptional Learner	3
Math, Science, or Technology Course <small>Core IMPACTS</small>		3
HIST 2500	Historical Methods ²	3
US History Elective (3000/4000 Course)		3
Credit Hours		15
Second Semester		
HIST 4250	History of World Religions	3
EDUC 3210	Classroom Methods & Mgmt.	3
HIST 3110	Georgia History and Government	3
HIST 3001	Historiography ²	3
US History Elective (3000/4000 HIST Course)		3
Credit Hours		15
Fourth Year		
First Semester		
HIST 4850	Senior Thesis in History ²	3
World History Elective (3000/4000 HIST Course)		3
EDUC 3200	Secondary Curr. & Assessment	3
EDUC 4725	Secondary Practicum	2
HIST 3601	Methods for Teaching History	3
US History Elective (3000/4000 HIST Course)		3
Credit Hours		17
Second Semester		
World History Elective (3000/4000 HIST Course)		3
EDUC 4003	Secondary Level Seminar	1
EDUC 4730	Secondary Level Internship	3
EDUC 4731	Secondary Level Internship	3
World History Elective (3000/4000 HIST Course)		3
AFAM 2010	Intro-African American Studies	3
or ECON 2105 or Principles of Macroeconomics		
or ECON 2106 or Principles of Microeconomics		
or MATH 1401 or Elementary Statistics		
or PHIL 2010 or Introduction to Philosophy		
or PHIL 2030 or Ethics/History/Cntmpry Persp		
or PHIL 2040 or Intro to Aesthetics		
or POLS 2101 or Intro to Political Science		
or POLS 2401 or Intro to Global Issues		
or PSYC 2103 or Intro to Human Development		
or SOCI 1101 or Introduction to Sociology		
or SOCI 2293 or Modern Families		
Credit Hours		16
Total Credit Hours		124

¹ First-time traditional students enrolling in 9 or more semester hours are required to enroll in CSU 1000 First Year Seminar

² HIST 2500, HIST 3001, and HIST 4850 are designed to be taken in a three-semester sequence.

Grades of "C" or above are required in ALL history courses and education courses.